

Analysis of Competing Hypotheses — Structured Analytical Technique

Analysis of Competing Hypotheses (ACH) is a structured technique for evaluating multiple competing explanations against available evidence. Instead of arguing for a preferred conclusion, ACH forces analysts to identify evidence that is inconsistent with each hypothesis — because the best-supported hypothesis is the one with the least inconsistent evidence, not the most consistent evidence.

How ACH Works — 8 Steps

Step	Action	Guidance
1	Identify hypotheses	List all plausible hypotheses. Include alternatives you consider unlikely. Involve multiple analysts.
2	List evidence & arguments	List all significant evidence, source reports, and logical arguments relevant to the hypotheses.
3	Prepare the matrix	Create a matrix with hypotheses across the top and evidence down the side.
4	Analyse consistency	Work through each cell: is this piece of evidence consistent (C), inconsistent (I), or neutral/NA?
5	Refine the matrix	Remove evidence that has no diagnostic value (consistent with all or no hypotheses). Add overlooked evidence.
6	Draw tentative conclusions	The hypothesis with the least inconsistent evidence is tentatively the most likely.
7	Analyse sensitivity	Identify evidence that is critical to your conclusion. How solid is it? What if it is wrong?
8	Report conclusions	State your conclusion with confidence level. List key assumptions and identify what could change the assessment.

Scoring Legend

Score	Code	Label	Meaning
C	C	Consistent	This evidence is consistent with the hypothesis. It does not help discriminate between hypotheses.
CC	CC	Strongly Consistent	This evidence strongly supports the hypothesis and would be difficult to explain if the hypothesis were false.
N/A	N/A	Not Applicable	This evidence has no bearing on this hypothesis.
I	I	Inconsistent	This evidence is inconsistent with the hypothesis. The hypothesis would need to be modified to account for it.
II	II	Strongly Inconsistent	This evidence strongly contradicts the hypothesis. It would be very difficult to reconcile with this hypothesis being true.

Score	Code	Label	Meaning
?	?	Unknown	Insufficient information to determine whether evidence is consistent or inconsistent.

Template A — 4-Hypothesis ACH Matrix (blank)

Instructions: Write your hypotheses in the header row. List evidence items down the left column. Score each cell using the legend above. The hypothesis with the fewest 'I' and 'II' scores is tentatively the most likely.

Analyst _____
 : _____ Date: _____ Subject: _____

Evidence / Argument (Source Description)	H1: _____ _____	H2: _____ _____	H3: _____ _____	H4: _____ _____	Notes / Diagnostic?
E1:					
E2:					
E3:					
E4:					
E5:					
E6:					
E7:					
E8:					
E9:					
E10:					
INCONSISTENCY COUNT (total I + II per hypothesis)					<i>Lower = more likely</i>

Template B — Worked Example

Scenario: An intelligence analyst is assessing why a known criminal network has gone quiet. Four hypotheses are under consideration.

Evidence	H1 Disrupted	H2 Reorganise	H3 Planning Op	H4 Relocated	Diagnostic?
E1: Three senior members arrested last month	CC	C	I	I	Diagnostic — supports H1
E2: No new criminal activity reported	C	C	C	C	Not diagnostic
E3: New communication patterns detected	I	CC	CC	C	Diagnostic — against H1
E4: Known safehouse under new management	I	C	C	CC	Diagnostic — supports H4
E5: Recruitment of new couriers observed	I	CC	C	I	Diagnostic — supports H2
E6: Financial flows to offshore accounts	I	I	CC	C	Diagnostic — supports H3
E7: Key operative travel to third country	I	I	C	CC	Diagnostic — supports H4
INCONSISTENCY COUNT	5 X	3 X	2 X	2 X	H3 & H4 tentatively most likely

Conclusion from the worked example: H1 (disrupted by law enforcement) has the most inconsistent evidence (5) and is the least likely. H3 (planning an operation) and H4 (relocation) are tied with 2 inconsistencies each and are tentatively the most likely. The analyst should now seek additional collection to discriminate between H3 and H4.

Template C — Sensitivity Analysis

For each piece of evidence that is diagnostic (i.e., changes which hypothesis is most likely), assess what would happen to your conclusion if that evidence were wrong.

Evidence Item	Current Impact	If This Evidence Were Wrong...	Confidence in Evidence	Action
E1:	Supports H__		<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low	<input type="checkbox"/> Accept <input type="checkbox"/> Verify <input type="checkbox"/> Caveat
E2:	Supports H__		<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low	<input type="checkbox"/> Accept <input type="checkbox"/> Verify <input type="checkbox"/> Caveat
E3:	Supports H__		<input type="checkbox"/> High <input type="checkbox"/> Mod <input type="checkbox"/> Low	<input type="checkbox"/> Accept <input type="checkbox"/> Verify <input type="checkbox"/> Caveat

Evidence Item	Current Impact	If This Evidence Were Wrong...	Confidence in Evidence	Action
E4:	<i>Supports H__</i>		<input type="checkbox"/> High <input type="checkbox"/> <input type="checkbox"/> Mod <input type="checkbox"/> Low	<input type="checkbox"/> Accept <input type="checkbox"/> <input type="checkbox"/> Verify <input type="checkbox"/> <input type="checkbox"/> Caveat
E5:	<i>Supports H__</i>		<input type="checkbox"/> High <input type="checkbox"/> <input type="checkbox"/> Mod <input type="checkbox"/> Low	<input type="checkbox"/> Accept <input type="checkbox"/> <input type="checkbox"/> Verify <input type="checkbox"/> <input type="checkbox"/> Caveat
E6:	<i>Supports H__</i>		<input type="checkbox"/> High <input type="checkbox"/> <input type="checkbox"/> Mod <input type="checkbox"/> Low	<input type="checkbox"/> Accept <input type="checkbox"/> <input type="checkbox"/> Verify <input type="checkbox"/> <input type="checkbox"/> Caveat

Need Excel or Word Versions?

- Auto-scoring Excel ACH matrix with dropdown menus and automatic inconsistency counting available on request.
- Email: info@theintelanalystacademy.com.au — Subject: 'ACH Matrix — Format Request'